



## St. Mary's CE VA (Endowed) Primary School

### Oak Class – Year 5 and 6

#### 2-year topic cycle

Autumn (2023)	Spring (2024)	Summer (2024)
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey Blocks 1,2,3</li> <li>Secrets of a Sun King</li> <li>If – Rudyard Kipling Blocks 4,5,6</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream Block 7</li> <li>I am not a label Blocks 8, 9</li> <li>The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer Blocks 13, 14,15</li> <li>Five Children and It Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Third person stories set in another culture A</li> <li>Formal letters of application A</li> <li>Poems that use word play A</li> <li>Dialogue in narrative A</li> <li>Poems which explore form A</li> <li>Balanced argument A</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture B</li> <li>Formal letters of application B</li> <li>Playscripts (Shakespeare retelling) A</li> <li>Biography A</li> <li>Poems that use word play B (Enrichment)</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts B</li> <li>Dialogue in narrative (first person myths and legends) B</li> <li>Balanced argument B</li> <li>Biography B</li> <li>Poems which explore form B (Enrichment)</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials (Y5)</li> <li>Animals, including humans (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo) (Y5)</li> <li>Earth in space (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats (Y5)</li> <li>Forces continued (Y5)</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting Block A (Y5)</li> <li>Printmaking Block B (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage Block C (Y5)</li> <li>3D Block D (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Painting Block E (Y5)</li> <li>Creative Response Block F (Y5)</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition Block A (Y5)</li> <li>Systems Block B (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Block C (Y5) <i>Writing Formal Letters of Application B</i></li> <li>Food and Nutrition Block D (Y5) <i>Geography World Biomes</i></li> </ul>	<ul style="list-style-type: none"> <li>Structures Block E (Y5)</li> <li>Mechanisms Block F (Y5) <i>Science Forces</i></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork (Y5)</li> </ul>
<b>CUSP History</b> Ancient Greece Myths, Legends, Culture (Y5)	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons or Benin (Y5)</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons or Benin (Y5)</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>How can following God bring freedom and Justice?</li> <li>What does it mean to be a Muslim?</li> </ul>	<ul style="list-style-type: none"> <li>What is religion?</li> <li>What difference does the resurrection make to Christians?</li> </ul>	<ul style="list-style-type: none"> <li>Creation or science? Conflicting or complimentary?</li> <li>Who is God?</li> </ul>
<b>Modern Foreign Languages – Rigolo 2</b> See mapping document for objectives	<b>Rigolo 2</b> See mapping document for objectives	<b>Rigolo 2</b> See mapping document for objectives
<b>Music - Charanga</b> <ul style="list-style-type: none"> <li>Rock Anthems</li> <li>Jazz and Improvisation</li> <li>Swing</li> </ul>	<ul style="list-style-type: none"> <li>Pop ballads</li> <li>Old school hip hop</li> </ul>	<ul style="list-style-type: none"> <li>Motown</li> <li>Western Classical music</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>Computing systems</li> <li>Creating media, video production</li> </ul>	<ul style="list-style-type: none"> <li>Programming, selection in physical computing</li> <li>Data and information</li> </ul>	<ul style="list-style-type: none"> <li>Creating media, vector graphics</li> <li>Programming quizzes</li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>Being Me</li> <li>Celebrating Difference</li> </ul>	<ul style="list-style-type: none"> <li>Dreams &amp; Goals</li> <li>Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>



<b>Autumn (2024)</b>	<b>Spring (2025)</b>	<b>Summer (2025)</b>
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Roof toppers</b> (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>• <b>Pig Heart Boy</b> Blocks 4,5</li> <li>• <b>How to live forever</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All Aboard the Empire Windrush</b> Blocks 7 8</li> <li>• <b>The Island</b> Block 9</li> <li>• <b>Skellig</b> (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Intro to Dickens – Oliver Twist</b> Blocks 13, 14,15</li> <li>• <b>Dare to be You</b> (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• <b>Autobiography A</b></li> <li>• <b>Discursive writing and speeches A</b></li> <li>• <b>Poems that create images and explore vocabulary (War poetry) A</b></li> <li>• <b>First person stories with a moral A</b></li> <li>• <b>Shakespeare (Sonnets) A</b></li> <li>• <b>Explanatory text A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative A</b></li> <li>• <b>Explanatory texts B</b></li> <li>• <b>Newspaper report A</b></li> <li>• <b>Autobiography B</b></li> <li>• <b>First person stories with a moral B</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories) B</b></li> <li>• <b>Newspaper report B</b></li> <li>• <b>Discursive writing and speeches B</b></li> <li>• <b>Poems that create images and explore vocabulary B (Enrichment)</b></li> <li>• <b>Shakespeare (Sonnets) B (Enrichment)</b></li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• <b>Electricity (Y6)</b></li> <li>• <b>Animals including humans (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Animals including humans (+ water transport) (Y6)</b></li> <li>• <b>Light (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Living things and their habitats (Y6)</b></li> <li>• <b>Evolution and inheritance (Y6)</b></li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• <b>Drawing Block A (Y6)</b></li> <li>• <b>Painting and collage Block B (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Printmaking and textiles Block C (Y6)</b></li> <li>• <b>3D Block D (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Painting Block E (Y6)</b></li> <li>• <b>Creative Response Block F (Y6)</b></li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• <b>Food and Nutrition Block A (Y6)</b> <i>Writing – Discursive writing and speeches</i></li> <li>• <b>Mechanisms Block B (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Food and Nutrition Block C (Y6)</b></li> <li>• <b>Structures Block D (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Electrical systems Block E (Y6)</b> <i>Science – Electricity</i></li> <li>• <b>Textiles Block F (Y6)</b></li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• <b>Physical processes (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Settlements (Y6)</b></li> <li>• <b>UK, Europe and N America comparison study (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>UK, Europe and N America comparison study (Y6)</b></li> <li>• <b>OS Maps and fieldwork (orienteeering) (Y6)</b></li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• <b>Beyond 1066</b></li> <li>• <b>Local History Study - how did conflict change our locality in World War 2? (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Windrush generation (Y6)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ancient Greece (Place in time and significant events) (Y5)</b></li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>• <b>What does sacrifice mean?</b></li> <li>• <b>Does Christianity bring peace or conflict</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Is believing in life after death reasonable?</b></li> <li>• <b>What did Jesus do to save human beings?</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>What would Jesus do?</b></li> <li>• <b>How have Muslims contributed to society?</b></li> </ul>
<b>Modern Foreign Languages –Rigolo 2</b> See mapping document for objectives	<b>Rigolo 2</b> See mapping document for objectives	<b>Rigolo 2</b> See mapping document for objectives
<b>Music – Charanga</b> <ul style="list-style-type: none"> <li>• <b>Being Happy</b></li> <li>• <b>Jazz improvisation and composition</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Benjamin Britten's music and cover songs</b></li> <li>• <b>The music of Carole King</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Music and me: identity</b></li> <li>• <b>Listening and Appraising</b></li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>• <b>Computing systems and networks</b></li> <li>• <b>Creating media – web page creation</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Programming A – variables in games</b></li> <li>• <b>Data and information - spreadsheets</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Creating media – 3D models</b></li> <li>• <b>Programming B – sensing movement</b></li> </ul>
<b>PSHE - Jigsaw</b> <ul style="list-style-type: none"> <li>• <b>Being Me</b></li> <li>• <b>Celebrating Difference</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dreams &amp; Goals</b></li> <li>• <b>Healthy Me</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Relationships</b></li> <li>• <b>Changing Me</b></li> </ul>