



St. Mary's CE VA (Endowed) Primary School

Elm Class – Year 1 and 2

2-year topic cycle

Autumn (2023)	Spring (2024)	Summer (2024)
CUSP Reading – <ul style="list-style-type: none"> • Beegu Block 1 • Where the Wild Things Are Blocks 2, 3 • The Storm Whale Block 4 • The Owl and the Pussycat – Edward Lear Block 5 • Aesop's Fables – The Boy Who Cried Wolf Block 6 	<ul style="list-style-type: none"> • The Tale of Peter Rabbit Blocks 7,8 • Look Up! Block 9 • Here We Are Blocks 10, 11 • Chocolate Cake – Michael Rosen Block 12 	<ul style="list-style-type: none"> • There's a Rangan in my bedroom Blocks 13, 14 • And Tango Makes Three Block 15 • The Lion Inside Block 16 • Aesop's Fables – The Hare and the Tortoise Block 17 • The Proudest Blue Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Poetry: pattern and rhyme A (Y1) • Setting descriptions A (Y1) • Stories with familiar settings A (Y1) • Instructional writing A (Y1) • Shape poems and calligrams A (Y1) 	<ul style="list-style-type: none"> • Shape poems and calligrams B (Enrichment) • Recount from personal experience A • Informal letters A • Poetry on a theme A • Stories with a familiar setting B • Recount from personal experience B 	<ul style="list-style-type: none"> • Poetry: pattern and rhyme B • Informal letters B • Setting descriptions B • Poetry on a theme (nature) B (Enrichment) • Instructional writing B
CUSP Science (Y1) <ul style="list-style-type: none"> • Seasonal changes and daily weather (Y1) • Introduce Plants – (trees) (Y1) • Animals, including humans (Y1) 	<ul style="list-style-type: none"> • Everyday materials (Y1) • Revisit 1: Animals, including humans (Y1) 	<ul style="list-style-type: none"> • Plants (Y1) • Revisit 2: Plants, Animals including humans (Y1)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y1) • Painting Block B (Y1) 	<ul style="list-style-type: none"> • Printmaking Block C (Y1) • Textiles Block D (Y1) 	<ul style="list-style-type: none"> • 3D Block E (Y1) • Collage Block F (Y1)
CUSP Design and Technology <ul style="list-style-type: none"> • Mechanisms Block A (Y1) <i>Instructional writing A</i> • Structure Block B (Y1) 	<ul style="list-style-type: none"> • Food and Nutrition Block C (Y1) <i>Animals including humans</i> • Materials Block D (Y1) 	<ul style="list-style-type: none"> • Textiles Block E (Y1) <i>Hot and cold places</i> • Food and Nutrition Block F (Y1) <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> • Continents (Y1) • Oceans • Countries of UK 	<ul style="list-style-type: none"> • Capital cities of UK • Seas around UK • Hot and cold places (Y1) 	<ul style="list-style-type: none"> • Hot and cold places (Y1) • Mapping and fieldwork (Y1)
CUSP History <ul style="list-style-type: none"> • Changes within living memory 	<ul style="list-style-type: none"> • The lives of significant people (<i>Mary Anning and David Attenborough</i>) 	<ul style="list-style-type: none"> • NEW – Events beyond living memory – Festivals (Written 2024) • Or ...More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
RE <ul style="list-style-type: none"> • What do Christians believe God is like? (Understanding Christianity) • How do festivals bring people together? • How do Jews celebrate Hanukah? 	<ul style="list-style-type: none"> • Can kindness change the world? • Why does Easter matter to Christians? (Understanding Christianity) 	<ul style="list-style-type: none"> • What do my senses tell me about the world of religion? • How was the world made?
Music – Charanga <ul style="list-style-type: none"> • Old School Hip hop • Reggae 	<ul style="list-style-type: none"> • Blues • Latin • Folk 	<ul style="list-style-type: none"> • Pop • Western Classical Music
Computing – Teach Computing <ul style="list-style-type: none"> • Computing systems and networks • Creating media, digital painting 	<ul style="list-style-type: none"> • Programming a – moving a robot • Data information – grouping data 	<ul style="list-style-type: none"> • Creating media – digital writing • Programming B - programming animations
PSHE <ul style="list-style-type: none"> • Being Me • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams & Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me



<u>Autumn (2024)</u>	<u>Spring (2025)</u>	<u>Summer (2025)</u>
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A (Y2) • Poems developing vocabulary A (Y2) • Simple retelling of a narrative A (Y2) • Formal invitations A (Y2) • Stories from other cultures A (Y2) 	<ul style="list-style-type: none"> • Poetry on a theme (humorous) A (Y2) • Non-chronological reports A (Y2) • Formal invitations B (Y2) • Stories from other cultures B (Y2) • Recount from personal experience A (Y2) 	<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment)
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats (Y2) • Animals, including humans (Y2) 	<ul style="list-style-type: none"> • Uses of everyday materials (Y2) • Revisit Living things and their habitats / materials (Y2) 	<ul style="list-style-type: none"> • Plants (Y2) • Revisit Living things and their habitats / Animals, including humans (Y2)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y2) • Painting Block B (Y2) 	<ul style="list-style-type: none"> • Printmaking Block C (Y2) • Textiles and collage Block D (Y2) 	<ul style="list-style-type: none"> • 3D Block E (Y2) • Creative Response Block F (Y2)
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A (Y2) • Food and Nutrition Block B (Y2) <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C (Y2) • Materials Block D (Y2) <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E (Y2) • Structures Block F (Y2)
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features (Y2) • Compare a small part of the UK to a non-European location – London and Nairobi (Y2) 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi (Y2) • Fieldwork and map skills (Y2) 	<ul style="list-style-type: none"> • Fieldwork and map skills (Y2) • Compare a different non-European location to our locality - Amazon Rainforest (Y2)
CUSP History <ul style="list-style-type: none"> • Events beyond living memory (Y2) 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality (Y2) 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality (Y2) • Revisit – Events beyond living memory (Y2)
RE <ul style="list-style-type: none"> • What is right and what is wrong? • Why does Christmas matter to Christians? 	<ul style="list-style-type: none"> • What is the good news Jesus brings? • How is Passover celebrated today? 	<ul style="list-style-type: none"> • How can we tell what is good and evil? • Where / How do people pray?
Music – Charanga <ul style="list-style-type: none"> • South-African songs • Motown • Big Band • Christmas 	<ul style="list-style-type: none"> • Rock • Reggae 	<ul style="list-style-type: none"> • Western Classical Music
Computing – Teach Computing <ul style="list-style-type: none"> • Computing systems and networks • Creating media – digital photography 	<ul style="list-style-type: none"> • Programming A – robot algorithms • Data and information – pictograms 	<ul style="list-style-type: none"> • Creating media – digital music • Programming B – programming quizzes
PSHE <ul style="list-style-type: none"> • Being Me • Celebrating Difference 	<ul style="list-style-type: none"> • Dreams & Goals • Healthy Me 	<ul style="list-style-type: none"> • Relationships • Changing Me