



St. Mary's CE VA (Endowed) Primary School

Beech Class – Year 3 and 4

2-year topic cycle

Autumn (2023)	Spring (2024)	Summer (2024)
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A (Y3) First person narrative descriptions A (Y3) Non-chronological reports A (Y3) Formal letters to complain A (Y3) Dialogue through narrative (historical stories) A (Y3) Performance poetry (including poetry from other cultures A (Y3) 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
CUSP Science <ul style="list-style-type: none"> Rocks (Y3) Animals including humans (Y3) Revisit Rocks (Y3) 	<ul style="list-style-type: none"> Forces and magnet (Y3) Plants (Y3) 	<ul style="list-style-type: none"> Plants (Y3) continued... Light (Y3)
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A (Y3) Printmaking Block B (Y3) 	<ul style="list-style-type: none"> Textiles and collage Block C (Y3) 3D Block D (Y3) 	<ul style="list-style-type: none"> Painting Block E (Y3) Creative Response Block F (Y3)
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A (Y3) Food and Nutrition Block B (Y3) <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms Block C (Y3) <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D (Y3) <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Block E (Y3) Structures Block F (Y3)
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features (Y3) Fieldwork OS maps (Y3) 	<ul style="list-style-type: none"> UK Study (Y3) 	<ul style="list-style-type: none"> UK Study (Y3) continued Revisit human and physical features (Y3)
CUSP History <ul style="list-style-type: none"> Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) 	<ul style="list-style-type: none"> Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued... Y3 The Roman Empire and its impact on Britain (Y3) 	<ul style="list-style-type: none"> Y3 The Roman Empire and its impact on Britain (Y3) continued
RE <ul style="list-style-type: none"> Where do religious beliefs come from? Is believing in God reasonable? 	<ul style="list-style-type: none"> What are miracles? Why do Christians' call the day Jesus died 'Good Friday'? 	<ul style="list-style-type: none"> What is a pilgrim? What do Hindus believe?
Modern Foreign Languages Rigolo 1 See mapping document for objectives	Rigolo 1 See mapping document for objectives	Rigolo 1 See mapping document for objectives
Music Norfolk Music Hub Weekly Sessions – see planning and progression on website		
Computing <ul style="list-style-type: none"> Computing systems and networks – connecting computers Creating media – stop-frame animation 	<ul style="list-style-type: none"> Programming A – sequencing sounds Data and information – branching databases 	<ul style="list-style-type: none"> Data and information – branching databases Programming B – events and actions programs
PSHE <ul style="list-style-type: none"> Being Me Celebrating Difference 	<ul style="list-style-type: none"> Dreams & Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me



<u>Autumn (2024)</u>	<u>Spring (2025)</u>	<u>Summer (2025)</u>
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A (Y4) Persuasive writing (adverts) A (Y4) First person diary entries (imaginative) A (Y4) Critical analysis of narrative poetry A (Y4) Third person adventure stories A (Y4) Newspaper reports A Y4) 	<ul style="list-style-type: none"> Stories from other cultures A (Y4) Explanatory texts A (Y4) Third person adventure stories B (Y4) Poems which explore form B (Y4) 	<ul style="list-style-type: none"> Stories from other cultures B (Y4) First person diary entries (imaginative) B (Y4) Critical analysis of narrative poetry B (Y4) Newspaper reports B (Y4) Explanatory texts B (Y4)
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Y4) States of matter (Y4) 	<ul style="list-style-type: none"> Animals, including humans (Y4) <i>Writing – Explanatory texts A</i> 	<ul style="list-style-type: none"> Electricity (Y4) Sound (Y4)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y4) Painting Block B (Y4) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y4) 3D and collage Block D (Y4) 	<ul style="list-style-type: none"> Painting Block E (Y4) Creative Response Block F (Y4)
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y4) Mechanisms Block B (Y4) 	<ul style="list-style-type: none"> Textiles Block C (Y4) Structures Block D (Y4) 	<ul style="list-style-type: none"> Electrical systems Block E (Y4) <i>Science – Electricity</i> Food and Nutrition Block F (Y4) <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> Map skills and Environmental regions (Y4) Water cycle (Y4) 	<ul style="list-style-type: none"> Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots (Y4) Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) Ancient civilisation - Egypt or Shang Dynasty (Y4) 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty (Y4) continued...
RE <ul style="list-style-type: none"> What do we mean by truth? How do Christians celebrate Christmas? 	<ul style="list-style-type: none"> What kind of world did Jesus want? What does it mean to lead a good life? How do Hindus express their faith? 	<ul style="list-style-type: none"> Why is there so much diversity of belief? What is it like to follow God?
Modern Foreign Languages Rigolo 1 See mapping document for objectives	Rigolo 1 See mapping document for objectives	Rigolo 1 See mapping document for objectives
Music Norfolk Music Hub Weekly Sessions – see planning and progression on website		
Computing <ul style="list-style-type: none"> Computing systems and networks – the internet Creating media – audio production 	<ul style="list-style-type: none"> Programming A – repetition in shapes Data and information – data logging 	<ul style="list-style-type: none"> Creating media – photo editing Programming B – Repetition in games
PSHE <ul style="list-style-type: none"> Being Me Celebrating Difference 	<ul style="list-style-type: none"> Dreams & Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me